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| **Home–School Connection**  Level 1, Unit 1  Things for School | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Dear Family,  In class we’re learning about classroom objects. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(student’s name)* wants to share with you what we are learning.  **Vocabulary:** We’re learning the names of classroom objects, like *eraser*, *pen*, *ruler*.  **Grammar:** We’re asking and answering questions about the things we need for school. We’re practicing questions and answers, like ***What this****?* ***It’s******a****pen.* and ***Is it*** *a pencil?* ***Yes,******it is****. /* ***No,******it isn’t***.  **Reading:** We’re reading about things in a classroom, like *chairs,* *desks*, and *black board*.  **Song:** The song in this unit is about a school bus that looks like a cat.  **Phonics:** The letters and sounds we’re practicing are *a (apple), b (bus), c (carrot),* and *d (desk)*.  **Video:** We’re watching some of the *Look* video children talk about classrooms in the US, Italy, and Vietnam.  **Value:** Our value is to take care of our school things. Please talk to your child about the importance of being careful with school books and with everything that he or she takes to school.  We’d like you to participate in a home activity to support your child's learning. Thanks for your help!  Sincerely,  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Teacher*) | |

**Home Activity**

Help your child make labels that they can stick onto some of the things for school that they also have at home. For example, they can label *a desk, a chair, a poster, a book,* and items from their pencil case. Then ask your child to leave the room while you move the labels to the wrong places/objects. Then see if your child can put them back in the correct place again.